

## Questioning The Author – QtA

Adapted from Buehl, D. (2013)

**Step 1:** Students read an assigned text.

**Step 2:** Identify the major understandings students need to gain, and any potential problems anticipated in order to grasp text meaning.

**Step 3:** Establish stopping points by placing asterisks in the text to begin questioning and discussion.

**Step 4:** Pre-develop queries for each stopping point; use as initial discussion-starters followed up by probing beneath to discover connections, bridge with students' existing and prior knowledge. Examine author argument, evidence and reasoning.

**Step 5:** Give students clues that they will dig deeper than typically done by applying questioning strategies. Arrange desks in a U-shape to accommodate discussion.

**Step 6:** In discussion, use "moves" to model the reconstruction of text by questioning author's ideas. Use the techniques below:

### **QtA Procedures:**

Mark stopping points  
Turn back and re-read as needed  
Use re-voicing  
Modeling thinking  
Annotate  
Recap