

Partner Reading and Content, Too - PRC2

Name: _____ Partner: _____

Go to the section of text your teacher assigned for you to read:

- Decide with your partner who will read first.
- Decide with your partner how many pages each will read or how much time each will spend reading their section

Read the first page silently. Write down any words you do not know.

- Go to the book's glossary and look it up.
- Ask a peer about the word.
- Raise your hand and ask the teacher about the word.
- Add words to your personal academic vocabulary notebooks.

Preview the book with your partner and answer the question:

How is this book organized?

Check off the features below that help organize this book:

⇒ ___ Chapters

⇒ ___ Headings

⇒ ___ Maps

⇒ ___ Diagrams

⇒ ___ Charts

⇒ ___ Graphs

⇒ ___ Index

⇒ ___ Glossary

⇒ ___ Information about the author

⇒ ___ Pictures

⇒ ___ Captions

⇒ ___ Other:

Discuss at least **five** of the following questions with your partner after reading each section: ****Record answers in your literacy notebooks:**

1. What happened when _____?
2. How does what happens between _____ and _____ make _____ feel?
3. What was meant by the statement, _____"?

4. What does _____ tell you about _____?
5. If you could write a letter to _____ about _____, what would you say to _____?
6. Do you feel that _____'s actions were justified? Support this with evidence from the text.
7. Why did _____ happen after _____?
8. What might have happened if _____?
9. What is the difference between _____ and _____?
10. Why did _____ when _____?

After reading each section, record the following questions in your vocabulary notebooks:

- Words I want to remember
- Other questions I have about the words or the reading.
- Would I like to read another book on this topic, and why?
- Interesting facts or thoughts to share with the class.