

## **Student Close-Reading – Response and Checklist**

1. Listen as the teacher reads one scene to the class
2. Now, read independently to complete the section you’ve been assigned to read.  
    Use a pencil to write and change information as you read  
    Use a highlighter to highlight important key ideas while reading  
    Circle words and phrases that don’t make sense  
    Use a question mark to indicate where you’re confused or with a question  
    Take notes in the margins  
    Draw arrows to make connections to other ideas and information
3. Find an event in the story so far that was interesting or exciting.
4. Write 2 or 3 paragraphs about this event from the point-of-view of a news reporter, an investigative reporter, a book reviewer or one of the characters in the story.

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5. Read your point-of-view aloud to a peer or peers in a small group.
6. Answer the following questions:
  - a. Did anyone mention the same details?
  - b. What evidence was used to support the details or information used in your point-of-view description? Give some examples.
  - c. How did the evidence used support your ideas?

